



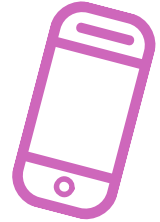
US HISTORY B

New Deal (1930s) to Present

MS. LAUREN VASSER
ACHS SOCIAL STUDIES DEPT
RM 146



MS VASSER'S CONTACT INFO
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502-839-5118
3RD PERIOD PLANNING
10:10-11:10



Course Overview

During this course, students will examine the history of America from the New Deal Era (1930s) through the present. We will study the political, social, and economic characteristics of America.

Units of Study

- Unit 1- New Deal
- Unit 2- World War II
- Unit 3- Cold War
- Unit 4- 20th cent. Social Movements
- Unit 5- Modern America

Class Materials



Pencil
or
Pen



3 Ring Binder (1 inch or smaller) used FOR THIS CLASS ONLY.

You should bring your CHARGED chromebook to class EVERY day.



Grading Info



Daily Work- 40%

Participation- 10%

(Bell Ringers, Appropriate Tech Use, etc)

Tests, Quizzes, & Projects- 50%

Daily Expectations

- Be to class on time. If you're not in room when the bells rings, that is a tardy. Most classes will begin with a Bell Ringer- start on it as soon as the bell rings. Most classes end with an formative checkpoint- take these seriously.
- Take notes when directed. You do not have a textbook so these are your only resource. Do not lose these. Remember, you are given points for you notes on your binder check grade!
- Be mindful of your requests to use the Restroom- not during notes! We follow the 10/10 rule.
- Use Chromebook for class purposes only - avoid being distracted by your cellphone keep it up unless otherwise instructed.
- Food/Drink- acceptable until it becomes an issue
- Respect my property & classroom- do not write on desks or walls, do not take items from my desk, etc.
- *Follow Bearcat Pride Expectations! Be Respectful, Be Responsible, Be Ready!*
 - *Follow all rules and procedures, use appropriate language, care for school materials, aim for excellence, build up others, always give 100%, honor your commitments, complete daily work, be an active participant, come to class on time and prepared, and embrace challenges and ask questions!*

How will I achieve my grade?

- **Daily Work:** This category will include any in class work, homework, study guides, and formative assessments (that can be re-submitted).
 - *If you're absent, you can find missed work on Google Classroom and/or your classes' folder. You are responsible for finding out what was missed and getting it turned in within 3 days of an excused absence (ACHS policy).*
- **Participation:** Bell Ringers will fall in this category as well as your participation in class. This includes cellphones being put away during instruction and appropriate chromebook use. This grade will be entered weekly.
- **Binder Checks:** At the conclusion of each unit, your binder will be checked. I will be looking for completed notes and charts. You are expected to complete all assignments even if you're absent! *This will be a portion of the Class Work grade.*
- **Tests:** A unit test will occur after a unit of study. These will include a combination of multiple choice and writing tasks.
 - *In class time will not be used to makeup tests. These must be made up before or after school.*



State Assessment & Prep

All Juniors will take a Social Studies State Assessment in May. This test will assess your learning in Geography, History, Economics, and Government. It includes multiple choice, multiple select, short answer, and extended response questions. We will practice these question types throughout our assignments in this class.

You can also expect during this course to take a minimum of TWO practice 'benchmark' assessments. These should be taken seriously as they are designed to help both me and you prepare for the State Assessment!

**Let's have a
great
semester!**

Syllabus Signature Sheet

United States History B

Ms. Vasser

Students by signing below you acknowledge that you read through the syllabus, understand class expectations, behavior expectations, makeup work procedures, makeup tests procedures, and all grading information. You also agree to try your best, behave your best, and maintain a positive attitude in class.



Student Signature _____

Parents by signing below you also acknowledge that you have read through the syllabus, understand class expectations, makeup work procedures, makeup tests procedures, and all grading information.



Parent Signature _____

I may periodically check in with you concerning your child's grades, behavior, etc. I will either email you or call you. Please provide your consent below.

_____ yes, email is fine. _____ no, I prefer calls only.

Email: _____

Phone: _____

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